

Developmental Benchmarks for Sixth Grade:

Building on the foundation of learning and practice developed through Grade 5, the goals for the formation of our children in Sixth Grade includes all previous learning plus...

Scripture: *During Grade 6, our children will come to understand Sacred Scripture as God's Word that speaks to them. They will...*

- Be able to identify the names and general purpose of the prophets in the Hebrew Scriptures (Old Testament)
- Be able to discuss how God uses the prophets to speak to both the Hebrews of old and to us today
- Identify and describe the message of the following prophets: Amos, Isaiah, Jeremiah, Micah and Elijah
- Be able to retell the following Bible stories:
 - Jesus on Forgiveness (Matthew 18: 21-35)
 - Peter's Declaration of Jesus (Matthew 16: 13-20)
 - The Story of the Rich Man and Lazarus (Luke 16:19-31, John 11:17-44)
 - The Story of the Woman at the Well (John 4:11-14)
 - The Story of Saul on the road to Damascus (Acts 9:1-30)
- Listen to/Have heard the following Bible Stories:
 - The Story of Job (Job 38:1-41)
 - The Story of Lazarus being raised from the dead (John 11:17-44)
 - The Story of the Transfiguration (Luke 9:28-36)
 - The Resurrection Stories (Matthew 28:1-20, Mark 16:1-18, Luke 24:1-35, John 20:11-29)
 - The Ascension (Mark 16:19-20, Luke 24:50-51, Acts 1:3-11)
 - God has Given Each of us Gifts to Share (Romans 12:1-8)
 - The Suffering Servant (Isaiah 50:4-9)

Doctrine: *During Grade 6, our children will know and understand these basic teachings of the Catholic faith. They will...*

- Be able to define the term "revelation" as used by the Catholic Church
- Be able to give examples of God's revelation to the people down through the ages
- Explain the meaning of the term "communion of saints".
- Know that "faith" is our lifetime response to God who reveals himself to us (CCC: 26)
- Know that the Hebrew Scriptures (Old Testament) are honored as the Holy Word of God by both Jews and Christians

Sacraments: *During Grade 6, our children will begin to know and appreciate the importance of Sacraments and that Liturgy and Eucharist is central to our Catholic Faith. They will...*

- Be able to describe the ritual and explain the meaning of the consecration of the bread and wine (gestures, prayer and theology)
- Be able to describe ways to prepare for the celebration of the Mass (e.g., reflect on readings prior to Mass, abide by rules of fasting, dress nicely, pray, be silent)
- Attend and participate at Mass regularly and prayerfully be able to participate in the following ways:
 - Know which books the First and Second Readings were from and be able to remember what the readings (or some part of them) were about
 - Be able to share something they remember about the Gospel reading and the homily
 - Be able to discuss how the readings apply to their lives
 - Be involved in the liturgy in some other way (reading, helping set up or clean up, singing, altar server, ushering, greeting people)
- Participate in the Sacraments of Reconciliation and Eucharist

Prayer & Spirituality: *By the end of 6th Grade, our children will...*

- Identify a patron saint and be able to tell about that saint's life and how the saint followed Jesus' example
- Identify at least five saints, be able to share something about their lives and describe what they most admire about those saints
- Participate in praying the Litany of the Saints
- Be able to explain the purpose of both private (personal) prayer and communal prayer
- Understand the purpose of praying a "Morning Offering" and begin to develop this practice
- Be able to give examples of communal prayer
- Keep a record of how and when they pray – especially during Advent/Christmas and Lent/Easter seasons
- Be able to discuss the importance of being vigilant in prayer – especially in terms of overcoming difficulties
- Be supported to set aside some time each day for prayer
- Recite the Prayer of Saint Francis
- Regularly practice an examination of conscience

Community: *By the end of 6th Grade, our children will understand that they are part of a larger faith community or family – the parish community of St. Mary of the Immaculate Conception AND the larger Catholic Church. They will...*

- Be able to discuss the consequences of sin in their own lives and the lives of the community and world
- Know and continue to practice the Corporal Works of Mercy
- Discuss the roles of ordained clergy and non-ordained religious in today's church
- Be introduced to the concept of "evangelization"
- Give examples of the Church's historical and contemporary missionary service in the US and around the world
- Be able to discuss or dramatize how Catholics are called to respond to [selected] challenging moral issues

Service: *By the end of Grade 6, our children will...*

- Know and begin to practice the Spiritual Works of Mercy
- Participate in a group service project and report on its effects
- Have discussed the various possibilities for service within the vocations of single, married, religious and ordained
- Discuss the ways in which service can be a lifestyle and/or career

Catholic Prayers to be able to recite by themselves:

Our Father, Hail Mary, Glory Be, Grace, Act of Contrition, Angel of God, Fatima Prayer, Hail, Holy Queen, all mysteries of the Rosary, Apostles Creed, The Nicene Creed, and...

Morning Offering

O Jesus, I offer you all my prayers, works, and sufferings of this day for all the intentions of your most Sacred Heart. Amen.

Prayer of Saint Francis

Lord, make me an instrument of Your peace. Where there is hatred, let me sow love; where there is injury, pardon; where there is doubt, faith; where there is despair, hope; where there is darkness, light; where there is sadness, joy. O, Divine Master, grant that I may not so much seek to be consoled as to console; to be understood as to understand; to be loved as to love; For it is in giving that we receive; it is in pardoning that we are pardoned; it is in dying that we are born again to eternal life.