

Developmental Benchmarks for Fifth Grade:

Building on the foundation of learning and practice developed through Grade 4, the goals for the formation of our children in Fifth Grade includes all previous learning plus...

Scripture: *During Grade 5, our children will come to understand Sacred Scripture as God's Word that speaks to them. They will...*

- Recognize the first five books of the Bible as describing the law governing the daily lives of the Hebrews and the terms “the Law”, “the Torah”, “the Pentateuch” all refer to the first five books
- Locate passages in the Bible according to books, chapters and verses
- Be able to discuss the meaning of God’s message in one or more of the Sunday liturgical readings
- Be able to retell the following Bible stories:
 - The Story of Isaac, Jacob & Esau (Genesis 27:1-29)
 - The Story of Joseph (Genesis 37:1-36)
 - The Story of John the Baptist (Luke 1:5-25, 57-66)
 - The Story of the Baptism of Jesus (Matthew 3:13-17, Mark 1:1-8)
 - Annunciation and Mary’s “yes” to God (Luke 1:26-38)
 - Jesus’ Entry into Jerusalem (Matthew 21:1-11)
 - The Parable of the Last Judgment (Matthew 23: 31-46)
- Listen to/Have heard the following Bible Stories:
 - Jesus on Forgiveness (Matthew 18: 21-35)
 - Peter’s Declaration of Jesus (Matthew 16: 13-20)
 - The Story of the Rich Man and Lazarus (Luke 16:19-31, John 11:17-44)
 - The Story of the Woman at the Well (John 4:11-14)
 - The Story of Saul on the road to Damascus (Acts 9:1-30)
 - Armor of God (Ephesians 6:10-18)
 - God Gave us the Bible (2 Timothy 3:14-17)
- Listen to/Have heard the stories in the Bible about the following people and describe how God worked through them to teach his people how to live:
 - Miriam
 - Deborah
 - Saul
 - Aaron
 - Samson
 - Solomon
 - Joshua
 - Samuel

Doctrine: *During Grade 5, our children will know and understand these basic teachings of the Catholic faith. They will...*

- Be able to define the term “Messiah”
- Understand that Christians believe Jesus is the Son of God and the Messiah
- Be able to distinguish between Christians and non-Christians
- Understand that the purpose of a Christian life is to know, love and serve God and to live with Him forever in Heaven
- Define the term “creed”
- Know that we have the Apostle Creed and the Nicene Creed (See CCC, # 49-50 for comparison of Apostles’ and Nicene Creeds.)

Sacraments: *During Grade 5, our children will begin to know and appreciate the importance of Sacraments and that Liturgy and Eucharist is central to our Catholic Faith. They will...*

- Know and be able to identify the different parts of the Mass (Introductory Rite, Liturgy of the Word, Liturgy of the Eucharist, Concluding Rites)
- Explore the connections between Baptism and Confirmation (theology, ritual, and outward signs).
- Attend and participate at Mass regularly and prayerfully be able to participate in the following ways:
 - Know that the First Reading comes from the Old Testament and be able to remember which book the reading came from
 - Know that the Second Reading comes from the Epistles of the New Testament and be able to remember which book/epistle the reading came from
 - Be able to recite the Nicene Creed with the congregation
 - Be able to share something they remember about the Gospel reading
 - Be able to share something they remember about Fr. Gary's homily
 - Be involved in the liturgy in some other way (reading, helping set up or clean up, singing, altar server, ushering, greeting people)
- Participate in the Sacraments of Reconciliation and Eucharist

Prayer & Spirituality: *By the end of 5th Grade, our children will be able to...*

- Be familiar with the Apostles' Creed and Nicene Creed and discuss what they means
- Describe what prayer means to them and why they pray
- Make a prayer journal and use it to write and/or draw their thoughts and prayers to God
- Identify places where Jesus prayed and places where they pray
- Discuss difficulties and temptations in prayer and develop strategies to overcome them
- Know what a Sacramental is and be able to identify them, e.g., holy water, palms, candles, ashes, rosary, medals, scapulars, crucifixes, images, statues, icons, etc.)
- Explain (and experience) that sacramental focus their attention and help develop their spiritual life
- Practice participation in liturgical celebrations and use appropriate gestures, postures and responses

Community: *By the end of Grade 5, our children will understand that they are part of a larger faith community and family- the parish community of St. Mary of the Immaculate Conception AND the larger Catholic Church.*

They will:

- Be able to discuss the consequences of sin in their own lives and the lives of the community and world
- Be able to share stories that demonstrate how to live their faith at home, work, school and when socializing
- Know and continue to practice the Corporal Works of Mercy
- Describe how the community of the Church (our families, friends, priests, religious, laity, bishops, pope) is a gift, which expresses God's love, and care for us.
- Be able to define the term "laity" and be able to give examples of the contributions the laity makes in the Church, community and larger world
- Discuss how Jesus command to forgive your neighbor "seven times seventy times" applies to their own lives

Service: *By the end of Grade 5, our children will...*

- Be able to describe gospel passages that show Jesus as a person of service
- Develop personal strategies for providing service to their family, neighbors, parish, and/or school
- Participate in a group service project and be able to discuss its purpose
- Discuss the ways in which service can be a lifestyle and/or career
- Define "stewardship" and Identify ways to practice good stewardship for the environment

Catholic Prayers to be able to recite by themselves:

Our Father, Hail Mary, Glory Be, Grace, Act of Contrition, Angel of God, Fatima Prayer, Hail, Holy Queen, Know each of the 5 mysteries in the four sets of Mysteries of the Rosary, and

Apostles Creed: I believe in God, the Father almighty, creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried. He descended into hell; the third day he rose again from the dead; he ascended into heaven and is seated at the right hand of the Father; from thence he shall come to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen.

The Nicene Creed

I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible.

I believe in one Lord Jesus Christ, the Only Begotten Son of God, born of the Father before all ages. God from God, Light from Light, true God from true God, begotten, not made, consubstantial with the Father; through him all things were made. For us men and for our salvation he came down from heaven, and by the Holy Spirit was incarnate of the Virgin Mary, and became man. For our sake he was crucified under Pontius Pilate, he suffered death and was buried, and rose again on the third day in accordance with the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead and his kingdom will have no end.

I believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets.

I believe in one, holy, catholic and apostolic Church. I confess one Baptism for the forgiveness of sins and I look forward to the resurrection of the dead and the life of the world to come. Amen.